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PRELIMINARY PROGRAM—ANNUAL PROGRAM MEETING

PALMER HOUSE—CHICAGO, ILLINOIS

JANUARY 26-29, 1955

The Council on Social Work Education provides the means whereby all those with a stake in education for the profession—the graduate schools and undergraduate departments, professional membership associations, employing agencies and the interested public—can share their experiences, test ideas and methods, exchange information and work together to improve the standards, content and methods of professional education.

Because the Council speaks for the profession on educational matters, the Annual Program Meeting provides a unique opportunity for its constituents to consider together the many vital educational problems confronting the profession. The Program Committee, as in years past, has made every effort to plan this year's meeting so as to reflect the multiple interests and concerns of the membership. The excellent response to the questionnaire distributed by the Program Committee in the early summer has been most helpful and attests to the great interest of the members of the Council.

Considerable thought has gone into planning a program which will cover as many as possible of the scores of suggestions received. In order to make maximum use of the conference time, a very full program has been planned. Included are five general sessions, fourteen workshops and thirteen other meetings. This latter group has been planned so as to provide an opportunity for the presentation and discussion of some of the current experimentation and developments in the field. Most of these meetings are being scheduled at the same time as the workshops. This is to be regretted but seemed to be the only way to meet the varying wishes of the conference members and to cover this wide range of subject matter.

PROGRAM

WEDNESDAY, JANUARY 26 **8:00-9:30 P.M.**

OPENING GENERAL SESSION

Presiding: Fedele F. Fauri, University of Michigan
President, Council on Social Work Education

Speaker: Henry Steele Commager, Professor of History, Columbia University

Subject: Education for Living in the 20th Century

THURSDAY, JANUARY 27 **9:00-10:30 A.M.**

GENERAL SESSION

Presiding: Fedele F. Fauri, University of Michigan
President, Council on Social Work Education

Speaker: Ernest F. Witte, Executive Director, Council on Social Work Education

Subject: New Developments in Education for Social Work

Speaker: Katherine A. Kendall, Consultant on Educational Services, Council on Social Work Education

Subject: Curriculum Policy and Educational Practice

10:45 A.M.-12:30 P.M.

DISCUSSION GROUPS

Developments in Curriculum Planning—Implications for Schools, Departments and Agencies

Four discussion groups to consider some of the issues raised in the preceding session, and to provide a base for further development in related workshop sessions.

1. Developing and Implementing Integrated Curricula in Graduate Programs
2. Field and Class Room Instruction in an Integrated Curriculum (a panel presentation)
3. Possible Plans for Extending Professional Education
4. Studies of Undergraduate Education

2:00-4:30 P.M.

First session of all workshops (see Workshop Information)

2:00-4:00 P.M.

First series of three concurrent meetings

Current Trends and Issues in Practice—Implications for Class and Field Teaching

These meetings will examine educational responsibilities in expanding areas of social work practice.

1. Basic Content in the Field of Rehabilitation
2. Basic Content in the Field of Delinquency and Corrections
3. Basic Needs of Children — Knowledge for All Social Workers

4:30-5:30 P.M.

Selected Films for Use in Teaching

6:00 P.M.

Dinner—Deans and Directors of Schools of Social Work
Presiding: Charles E. Hendry, University of Toronto

7:30-9:30 P.M.

A meeting of national agencies and schools offering professional preparation for group work practice, called by the Committee on Group Work of the Council to examine current developments and concerns with respect to career opportunities in group work. Special attention will be devoted to job prospects and training needs of experienced workers. Open to all interested.

FRIDAY, JANUARY 28 **9:00 A.M.-12 Noon**

Second session of all workshops

Second series of three concurrent meetings

9:00 A.M.-12 Noon

Developments in Curriculum Planning—Implications for Schools and Agencies

1. Basic Content of Group Process — Knowledge for All Social Workers
2. New Responsibilities for Research in the Profession of Social Work
3. The Canadian Study of Social Work Education — A Mutual Project of Schools and Agencies

2:00-5:00 P.M.

Third session of all workshops

2:00-4:00 P.M.

Third series of three concurrent meetings

Current Trends and Issues—Implications for Social Work Education

1. Educating Professional Social Workers for Ethical Practice
2. The Continuing Need for Recruitment—An Evaluation of Current Projects
3. Fulbright International Exchange Program for Professional Education

4:30-5:30 P.M.

Selected Films for Use in Teaching

8:00-9:30 P.M.

GENERAL SESSION

Presiding: Fedele F. Fauri, University of Michigan
President, Council on Social Work Education

Speaker: (To be announced)

SATURDAY, JANUARY 29 **9:00-10:45 A.M.**

GENERAL SESSION—PANEL

Chairman: Jane M. Hoey, National Tuberculosis Association; First Vice President, Council on Social Work Education

Subject: An Exchange of Views about Social Work Education

Participants (Invited):
Gordon Hamilton—Columbia University
Sidney Hollander—Baltimore, Maryland
Donald S. Howard—University of California at Los Angeles
W. J. McGlothlin—Southern Regional Education Board
Jeanette Regensburg—Community Service Society of New York
Charles I. Schottland—U. S. Department of Health, Education, and Welfare
Harold Tascher—Montana State University
Benjamin E. Youngdahl—Washington University

11:00 A.M.-12 Noon

CLOSING GENERAL SESSION

Presiding: Ernest B. Harper, Michigan State College
Second Vice President, Council on Social Work Education

Speaker: Fedele F. Fauri, University of Michigan

Subject: Presidential Address

WORKSHOP INFORMATION

Fourteen workshops have been grouped into six subject areas, namely:

I. Joint Responsibilities of School and Agency in Education for Social Work
II. Curriculum Planning and Reorganization
III. Undergraduate Education for Practice
IV. Student Assessment—Selection and Continuing Evaluation
V. Research
VI. Responsibilities of Social Work Education in the International Field

SUBJECT AREA I

Joint Responsibilities of School and Agency in Education for Social Work.

Workshop A—*Preparing the Student for Responsible Job Performance.*

Efforts during training and subsequent employment will be considered from the standpoint of (a) helping the student to handle a work load, fit into agency structure and understand administrative process, and (b) helping the student to acquire professional attitudes and perspectives. The workshop will be under the leadership of school and agency personnel.

Workshop B—*Generic Curriculum in Relation to Specific Content Needs of Agencies.*

Discussion will focus on the ways in which students come to understand, utilize and adapt work principles to differing purposes, structure and methods of social agencies. Consideration will be directed primarily toward problems in the casework field.

Workshop C—*The Interaction of Agencies, Schools and Communities.*

The focus will be on the respective roles of agencies and schools in the development of standards, planning for services, and necessary social action.

SUBJECT AREA II

Curriculum Planning and Reorganization.

Workshop A—*Integration of Course Content in the "Social Services" Area of the Curriculum.*

An examination of the content of historical development, philosophy, principles, and nature of the social service programs that are considered to be the necessary equipment of all social workers. Consideration of reorganization of the curriculum for the integration of this material into a logical sequence.

Workshop B—*Block Field Work.*

Consideration will be given to various implications in considering block field work. These will relate to total curriculum planning, learning problems for students, etc.

Workshop C—*Beginning Field Work—Content and Setting.*

An examination of the educational needs of beginning students, their learning problems, and the field work teaching problems of agencies growing out of differences in agency purpose and settings.

Workshop D—*The Teaching of Administrative Process.*

Emphasis will be on knowledge needed, appropriate teaching methods and materials to be used in supplying students with the principles involved and ultimately for responsible administrative performance.

Workshop E—*Re-thinking Advanced Education in Social Work.*

The purpose of the third year and doctoral programs in schools of social work will be considered in relation to

(a) job objectives, (b) the development of leadership potential, and (c) the role of field work in advanced training.

Limited, in order of priority, to: (a) faculty members teaching in advanced programs, (b) faculty of schools which have signified an interest in starting advanced programs, and (c) faculty of any school who have been students in another school's advanced program.

Workshop F—*Use of the Library in Professional Education and Practice.*

The library, along with classroom instruction, field work training, and the writing of a thesis or dissertation, is an integral part of the student's learning experience in education for social work. Therefore, the educator, the training consultant and the professional librarian have a common objective in assembling, assimilating and interpreting professional literature.

Discussion in the workshop this year will be focused on the recommendations made by the participants in the 1954 workshop on this subject.

SUBJECT AREA III

Undergraduate Education for Practice.

Discussion will be focused on the effective use of workers with undergraduate education in the public assistance setting. Attention will be given to a more specific definition of the tasks to be undertaken and the implications for planning undergraduate curriculum.

SUBJECT AREA IV

Student Assessment—Selection and Continuing Evaluation.

Workshop A—*Selection of Students for Schools of Social Work.*

The first session of the workshop will consider experiments underway and problems encountered in making self-studies to evaluate the total admissions process.

The second session will consider the operation of the National Roster of Interviewers.

The third session will focus on the dynamic pre-admission interview. Interviews conducted by members of the National Roster will be reviewed and analyzed to improve skill in interviewing and assessment of candidates.

The first two sessions are open to persons serving on Admissions Committees, and to members of the National Roster. The third will be limited to members of the National Roster.

Workshop B—*Student Evaluation.*

The workshop will direct its attention first to a clarification of two questions: 1) What do we want to measure? 2) How can we measure these things? It will then discuss the validity and effectiveness of methods and standards used in measuring student progress.

The workshop will continue the discussion begun in the 1954 workshop on this subject. Registration will be limited to participants in the 1954 workshop and by invitation.

SUBJECT AREA V

Research.

A workshop planned by the Commission on Research directed toward identifying problems and evolving a framework for research planning in the Council on Social Work Education. The discussion with leaders in social work education and practice will cover the goals of professional education, the means of professional education, qualifications and recruitment of students, and evaluation of the total product.

By invitation only.

SUBJECT AREA VI

Responsibilities of Social Work Education in the International Field. The Development of a Plan of Action.

Previous workshops have examined the general questions and problems of training students from other countries in schools of social work in Canada and the United States. It now seems important to select certain areas for more detailed consideration such as: What should be the content of a training program for the social work student who will be working with community development projects in his own country? How does he learn to work with other disciplines involved, such as, education, public health, and agriculture?

The Committee on the Training of International Students plans, therefore, to use these sessions as a work conference to select immediate as well as long range committee objectives and to formluate methods of achieving them.

By invitation only.

PROGRAM INFORMATION

In order to attempt to meet the diverse needs and interests of the broadly representative group of social workers and others attending the Annual Program Meeting, the Committee this year is planning a program which offers a variety of opportunities to hear and discuss questions directly related to current developments in social work education, and in practice which may have implications for social work education.

In addition to the General Sessions, two types of meetings are planned for Thursday afternoon, Friday morning, and Friday afternoon.

I. WORKSHOPS

Fourteen workshops, grouped according to six subject areas.

II. THREE SERIES OF MEETINGS ON CURRENT TRENDS AND ISSUES IN PRACTICE, AND ON DEVELOPMENTS IN CURRICULUM PLANNING

A series of three meetings, held concurrently, offered at the same time as each of the workshop sessions.

Persons attending the Annual Program Meeting will, therefore, have to choose between registering for a workshop or attending one meeting in each series of three meetings scheduled to be held at the same hour as the workshop session.

I. WORKSHOPS

The primary purpose of a workshop is to contribute to the advancement of knowledge in some specific area of professional education.

Two types of workshops are scheduled:

A. Those planned by Council Commissions or Committees to carry forward the work of these groups or to carry forward work begun in a previous workshop. As indicated in the program, attendance at these workshops is by invitation only.

B. Those designed to offer persons with the same or comparable professional experience or interests, the opportunity to work together toward the solution of some particular problem relating to new developments in curriculum, curriculum planning and reorganization, methods of teaching, or staff development programs.

It is expected that persons who register for workshops are seriously interested in the subject area under consideration, and are willing to give considerable time and thought to the subject in advance of the workshop, so that they may be prepared to make a positive contribution to workshop deliberations.

Persons registering for a workshop are expected to attend all three sessions of the workshop. Each workshop will be limited to thirty-five participants.

II. THREE SERIES OF MEETINGS ON CURRENT TRENDS AND ISSUES IN PRACTICE, AND ON DEVELOPMENTS IN CURRICULUM PLANNING

These meetings are planned primarily to acquaint those attending with current trends in social work education, to stimulate deepening interest in social work education, to increase awareness of the inter-dependence of education and practice, and to serve as a forum for the exchange of information and ideas. At each meeting a prepared paper will be presented, and time will be allowed for questions and discussion.

Persons attending the three series of concurrent meetings are expected to select one in each series and remain throughout the duration of the meeting.

Application and Registration

An application card for registration for a workshop, or for the series of concurrent meetings is enclosed with the Preliminary Program. Please note that one side of the card is the workshop application form and the other the form for registration for the series of concurrent meetings. Please complete the appropriate side of the card only, and return together with the registration card and fee to Mr. Solomon O. Lichter, Scholarship and Guidance Association, 228 North La Salle Street, Room 664, Chicago, Illinois, by December 20.

For all workshops and meetings in the series, admission will be by card only, which must be secured at the time of registration. No advance notice of assignments will be sent. Persons who have not registered in advance for a workshop, may apply at the time of registration, and if space permits, will be assigned to a workshop. It will not be possible to admit anyone to a workshop after 2:00 P.M. on Thursday, January 27.

CONFERENCE INFORMATION

HEADQUARTERS HOTEL

The Palmer House will be the headquarters hotel for the Annual Program Meeting. All sessions of the meeting, including all workshops, will be held in this hotel.

A block of rooms has been reserved for our use. You are urged to make your hotel reservations as early as possible. In making reservations, please use the hotel card enclosed with the Preliminary Program, or when writing for reservations, state that you are attending the Annual Program Meeting of the Council on Social Work Education.

PRE-REGISTRATION

All persons attending the Annual Program Meeting are expected to register. The registration fee, including a copy of the Proceedings, but not of the workshop reports, is $4.00 for Council members, $6.00 for non-members, and $1.00 for students.

INDIVIDUAL MEMBERS of the Council are those persons who have paid dues of at least $10.00 per year and are members in good standing at the time of this Annual Meeting.

CONSTITUENT MEMBERS — Graduate schools of social work, undergraduate departments, agencies, and professional membership associations, which are constituent members of the Council, are entitled to register one representative at the member rate of $4.00.

In returning the registration card, be sure to check whether you are an individual member or an appointed representative of a constituent member organization (school, department, professional membership association, or a national employing agency), a non-member, or a student.

The registration fee is to be paid in advance. Please enclose a check made out to the Council on Social Work Education, and send together with the enclosed registration card and workshop application card to Mr. Solomon O. Lichter, Scholarship and Guidance Association, 228 North La Salle Street, Room 664, Chicago, Illinois, by December 20. If unable to attend, the fee will be refunded upon request made prior to January 15.

REGISTRATION HOURS

Registration for the Annual Program Meeting will take place on the fourth floor of the Palmer House beginning Wednesday morning, January 26. The hours for registration are:

WEDNESDAY, JANUARY 26	10:00 A.M. -- 8:00 P.M.
THURSDAY, JANUARY 27	8:30 A.M. -- 5:00 P.M.
FRIDAY, JANUARY 28	8:30 A.M. -- 12:00 NOON

CONFERENCE HEADQUARTERS

A conference headquarters office on the Club Floor of the Palmer House will be open from 9:00 A.M. -- 5:00 P.M. daily throughout the conference period. An appointment service will be maintained in the headquarters office to clear conferences and appointments with persons in attendance at the meeting. Important notices and messages will be placed on a bulletin board outside the hotel headquarters office.

COUNCIL ON SOCIAL WORK EDUCATION MEETINGS

The following important meetings are scheduled to be held preceding or following the Annual Program Meeting:

MONDAY, JANUARY 24 — 9:30 A.M. -- 12:00 NOON
- Board of Directors

2:00 P.M. -- 5:00 P.M.
- Board of Directors

TUESDAY, JANUARY 25 — 9:30 A.M. -- 12:00 NOON
- Business Meeting of Council of Delegates
- Commission on Accreditation

2:00 P.M. -- 5:00 P.M.
- Council of Delegates
- Commission on Accreditation

WEDNESDAY, JANUARY 26 — 9:30 A.M. -- 12:30 P.M.
- Commission on Accreditation
- Division of Graduate Schools
- Division of Undergraduate Departments
- Committee on Teaching Materials
- Nominating Committee

12:30 P.M.
- Luncheon and Afternoon Meeting
- Canadian Conference of Schools of Social Work

2:00 P.M. -- 5:00 P.M.
- Commission on Accreditation
- Commission on Program Planning, Services and Publications
- Nominating Committee

2:00 P.M. -- 4:00 P.M.
- Executive Committee of the Division of Graduate Schools
- Executive Committee of the Division of Undergraduate Departments

4:00 P.M. -- 5:30 P.M.
- Commission on Schools and Departments

THURSDAY, JANUARY 27 — 7:30 P.M. -- 10:30 P.M.
- Nominating Committee

SATURDAY, JANUARY 29 — 2:00 P.M. -- 5:00 P.M.
- Committee on the Advanced Curriculum in Social Work